

Hanahan Middle

5815 Murray Drive
Hanahan, SC 29406

Grades	6–8 Middle School	
Enrollment	567 Students	
Principal	Robin Rogers	843–820–3800
Superintendent	Dr. J. Chester Floyd	843–899–8600
Board Chair	Kathleen Bounds	843–761–5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	27	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No

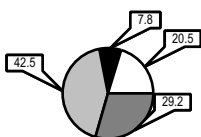
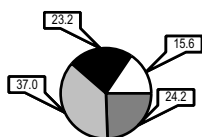
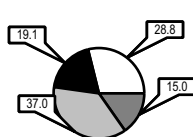
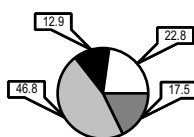
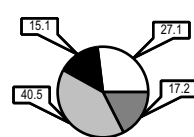
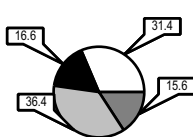
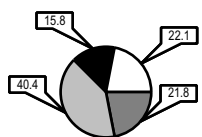
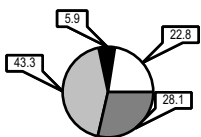
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	550	100.0	20.5	42.5	29.2	7.8	48.5	Yes	Yes
Gender									
Male	293	100.0	24.4	44.0	27.3	4.4	42.5		
Female	257	100.0	16.0	40.8	31.5	11.8	55.5		
Racial/Ethnic Group									
White	382	100.0	15.3	41.3	33.6	9.8	54.1	Yes	Yes
African American	128	100.0	34.7	45.5	17.4	2.5	35.5	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	43.8	43.8	12.5	0.0	12.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	486	100.0	14.9	43.9	32.4	8.9	54.3		
Disabled	64	100.0	61.3	32.3	6.5	0.0	6.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	550	100.0	20.5	42.5	29.2	7.8	48.5		
English Proficiency									
Limited English Proficient	19	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	100.0	20.0	42.5	29.6	7.9	49.2		
Socio-Economic Status									
Subsidized meals	200	100.0	30.1	47.0	19.7	3.3	34.4	No	Yes
Full-pay meals	350	100.0	15.2	40.0	34.5	10.3	56.4		

Mathematics – State Performance Objective = 36.7%									
All Students	550	100.0	15.6	37.0	24.2	23.2	57.3	Yes	Yes
Gender									
Male	293	100.0	14.9	38.9	24.0	22.2	57.5		
Female	257	100.0	16.4	34.9	24.4	24.4	57.1		
Racial/Ethnic Group									
White	382	100.0	11.7	33.1	27.3	27.9	61.7	Yes	Yes
African American	128	100.0	25.6	47.9	16.5	9.9	44.6	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	37.5	56.3	0.0	6.3	31.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	486	100.0	10.4	37.5	26.4	25.7	62.5		
Disabled	64	100.0	53.2	33.9	8.1	4.8	19.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	550	100.0	15.6	37.0	24.2	23.2	57.3		
English Proficiency									
Limited English Proficient	19	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	100.0	15.4	36.6	24.5	23.5	57.7		
Socio-Economic Status									
Subsidized meals	200	100.0	21.3	45.4	25.1	8.2	47.0	Yes	Yes
Full-pay meals	350	100.0	12.4	32.4	23.6	31.5	63.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	550	100.0	28.8	37.0	15.0	19.1	34.1
Gender							
Male	293	100.0	28.0	36.7	16.7	18.5	35.3
Female	257	100.0	29.8	37.4	13.0	19.7	32.8
Racial/Ethnic Group							
White	382	100.0	20.8	38.0	17.8	23.5	41.3
African American	128	100.0	49.6	35.5	8.3	6.6	14.9
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	62.5	25.0	6.3	6.3	12.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	486	100.0	23.5	38.6	16.6	21.3	37.9
Disabled	64	100.0	67.7	25.8	3.2	3.2	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	550	100.0	28.8	37.0	15.0	19.1	34.1
English Proficiency							
Limited English Proficient	19	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	100.0	28.5	37.0	15.2	19.4	34.6
Socio-Economic Status							
Subsidized meals	200	100.0	39.9	41.0	10.4	8.7	19.1
Full-pay meals	350	100.0	22.7	34.8	17.6	24.8	42.4

Social Studies							
All Students	550	100.0	22.8	46.8	17.5	12.9	30.4
Gender							
Male	293	100.0	23.3	44.4	19.3	13.1	32.4
Female	257	100.0	22.3	49.6	15.5	12.6	28.2
Racial/Ethnic Group							
White	382	100.0	17.5	46.7	20.8	15.0	35.8
African American	128	100.0	37.2	47.9	9.1	5.8	14.9
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	43.8	43.8	12.5	0.0	12.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	486	100.0	16.9	49.9	18.8	14.4	33.3
Disabled	64	100.0	66.1	24.2	8.1	1.6	9.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	550	100.0	22.8	46.8	17.5	12.9	30.4
English Proficiency							
Limited English Proficient	19	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	100.0	22.5	46.6	17.8	13.0	30.8
Socio-Economic Status							
Subsidized meals	200	100.0	31.7	52.5	10.4	5.5	15.8
Full-pay meals	350	100.0	17.9	43.6	21.5	17.0	38.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	99.4	21.1	38.6	31.9	8.4	40.4
	7	171	99.4	16.7	41.4	33.3	8.6	42.0
	8	165	98.8	15.3	47.1	31.2	6.4	37.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	23.4	40.0	30.3	6.3	36.6
	7	189	100.0	21.3	42.1	29.8	6.7	36.5
	8	170	100.0	16.3	45.6	27.5	10.6	38.1
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	100.0	10.8	35.3	28.1	25.7	53.9
	7	171	100.0	10.4	44.8	22.7	22.1	44.8
	8	165	99.4	22.2	43.7	23.4	10.8	34.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	10.3	37.1	35.4	17.1	52.6
	7	189	100.0	12.4	30.9	21.3	35.4	56.7
	8	170	100.0	25.0	43.8	15.0	16.3	31.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	28.0	32.0	18.3	21.7	40.0
	7	189	100.0	27.5	38.2	15.7	18.5	34.3
	8	170	100.0	31.3	41.3	10.6	16.9	27.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	22.9	42.9	19.4	14.9	34.3
	7	189	100.0	22.5	46.6	18.0	12.9	30.9
	8	170	100.0	23.1	51.3	15.0	10.6	25.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 567)				
Students enrolled in high school credit courses (grades 7 & 8)	54.1%	Up from 26.5%	21.8%	15.5%
Retention rate	4.6%	Up from 4.1%	2.5%	3.0%
Attendance rate	96.1%	Up from 95.7%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 2.2%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	No change	3.5%	4.6%
Eligible for gifted and talented	24.0%	Down from 26.4%	24.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 11.0%	12.3%	13.6%
Older than usual for grade	4.4%	Down from 5.6%	2.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.2%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	50.0%	Up from 46.4%	54.8%	51.8%
Continuing contract teachers	71.9%	Down from 85.7%	80.5%	78.1%
Highly qualified teachers	96.7%	Down from 100.0%	90.6%	89.6%
Teachers with emergency or provisional certificates	3.8%	Down from 4.0%	4.5%	6.0%
Teachers returning from previous year	92.5%	Up from 88.3%	87.0%	85.4%
Teacher attendance rate	94.4%	Up from 92.4%	95.1%	94.9%
Average teacher salary	\$41,850	Up 0.7%	\$42,241	\$41,328
Prof. development days/teacher	9.9 days	Down from 16.4 days	12.0 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.2 to 1	22.4 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 85.0%	89.7%	89.3%
Dollars spent per pupil*	\$5,252	Down 1.8%	\$5,609	\$6,022
Percent of expenditures for teacher salaries*	54.0%	Down from 57.2%	62.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	96.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year at Hanahan Middle was extraordinary. Cooperation among the students, teachers, staff, parents, and community kept us on top. Learning is our top priority, as reflected in our PACT scores. Hanahan Middle School was named a 2005 Red Carpet School and became a SCIRA Exemplary Reading Honor School. HMS increased Accelerated Reader points status and introduced the Books Rock Café as a reading incentive for students, faculty, and visitors. HMS continues to stress academic excellence as we "SOAR to Success".

Our students' academic achievements continue to be among the best in the state. HMS had the highest PACT scores of any middle school in Berkeley County. In the state rankings of 42 middle schools with like characteristics and demographics, Hanahan Middle was Number 1. HMS is proud of our 27 National Junior scholars and 9 Duke TIP Scholars; a second place winner in the Lieutenant Governor's Award for Expository Writing; 2 students competing in Spellbound, the regional spelling bee; the SC Band Director's Association Outstanding performance Award for 21 years straight; the 52 band students who placed in All-County and 12 in District 5 Region Band; 100% student participation in school Service Learning projects; individual QUEST competition winners; the 13 students who placed in All-County Chorus and 4 in All-State; being 9th out of 22 schools in Math Counts; the 7th grade finishing in the top 24% in Math Olympiads; placing first in state and 3rd in region in the Math League; and winning 1st place in the Second Annual Berkeley County Quiz Bowl.

Ninety-four HMS students took at least one of four credit courses: Spanish 1, Algebra 1, and keyboarding for high school credit and 8th Grade Honors English for an elective credit. 100% of the students passed in all four classes. All 54 Algebra 1 students passed the End-of-Course Test, with 35% scoring 100 and 44.4% A's. STEMS, an ELA program that studies Latin roots, continues to help HMS students increase their PACT scores. HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. SPAWAR continues their services through the Lunch Buddy mentoring program and by providing tutors. The HMS Jr. Beta club offered peer tutoring. A-STAR provided after-school tutoring for 74 students. The HMS Student Council collected money for charities and the SLEUTHS spearheaded many student service learning projects.

Tammy Craig, keyboarding teacher, was honored as the 2004-2005 HMS Teacher of the Year. We currently have four National Board Certified teachers: Linda Hall, Karen Cowell, Joy Kirk, and Kacy Holland. Four more are applying, further validating that excellence and dedication continue to be the standards at HMS.

Mr. Robin Rogers, Principal

Dr. Kent Murray, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	158	90
Percent satisfied with learning environment	96.8%	78.3%	92.0%
Percent satisfied with social and physical environment	96.8%	76.4%	90.9%
Percent satisfied with school-home relations	87.5%	83.3%	65.9%

*Only students at the highest middle school grade level at this school and their parents were included.